

Building Bridges: Connecting Social-Sector Data in Alberta

Homeless Data Sharing Initiative Day 2, May 29, 2018

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PolicyWise for Children & Families

Our Mission

To develop and integrate evidence to inform, identify and promote effective public policy and service delivery to improve the well-being of children, families and communities.





From a foundation of trust,

PolicyWise will:

- **lead** | Promote and inspire shared vision and action for change;
- **create** | Generate, fund and enable consistently high <u>quality</u> and policy relevant <u>data</u>, <u>information</u>, <u>evidence</u>, <u>knowledge</u> and <u>wisdom</u>;
- mobilize | Support meaningful, diverse cross sector alignment and learning among beneficiaries

to <u>influence</u> evidence-informed <u>policy</u> and <u>practices</u> to improve child, family and community <u>well-being</u>.



Secondary Data Use

Beyond purpose it was collected for

- Administrative data
- Far larger dataset than for-purpose data collection, but not always the exact data point you wanted to get

Benefits

- Expand the use and value of existing data
- Reduces burden on clients/participants/individuals
- Gain systemic intelligence on performance, outcomes, and impact.
- Help quantify ROI for funders and planning purposes
- Potential for linkage and cross-disciplinary analysis with other existing datasets

Data Initiatives at PolicyWise

Child and Youth Data Lab (CYDL)

- Links and analyzes government administrative data
- For policy relevant research
- With a focus on children, youth and families in Alberta

Secondary Analysis to Generate Evidence (SAGE)

- Data repository for research, non-profit, and government data
- Value added services
- Goal: Link data to answer more complex questions

Experiences of Children and Youth: A Longitudinal Project



- 2 million+ Albertans 0 to 30 years of age
- 50 million+ service uses over 6 years (2005/06 to 2010/11)
- 20+ databases;
 more than 225
 data elements

Program Overlap Matrix

Health Care Registry K to 12 Students Post-Secondary Students Students with Special Needs Offence Charges

English as a Second Language

Post-Secondary Loans Child Support Services: Dependants Income Support Learners Child Care Subsidy Corrections: Community Income Support Child Intervention Apprentices Corrections: Custody Child Support Services: Applicants FSCD Child Support Services: Respondents AISH PDD

Download the linkage tables Matrix overview Program overlap summary Video tutorial

Health Care Registry
Kto 12 Students
Post-Secondary Students
Students with Special Needs
Offence Charges
English as a Second Language
Post-Secondary Loans
Child Support Services: Dependants
In come Support Learners
Child Care Subsidy
Corrections: Community
In come Support
Child Intervention
Apprentices
Corrections: Qustody
Child Support Services: Applicants
FSCD
Child Support Services: Respondents
AISH
PDD
No Match

		- 7						

 $\begin{array}{l} \textbf{37.3\%} & \text{of individuals in English as a Second Language matched to an} \\ & \text{individual in Post-Secondary Students} \end{array}$

6,818 of 18,262 age overlapping individuals.

Matrix:

Program overlap in any study year 🔻

Sort matrix by:

Total Individuals

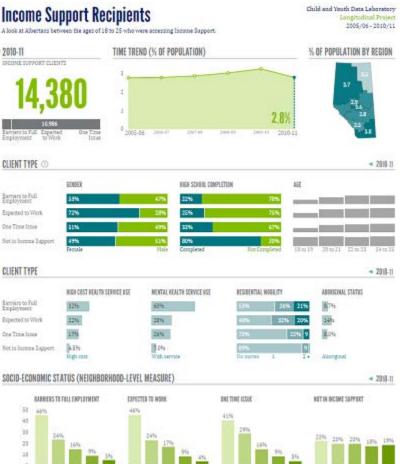
Minimum Age	Maximui	m Age	Total Individuals	% of study Population
0		30	1,766,604	84.1%
5	19		882,874	70.7%
	17	30	390,358	36%
3	19		163,597	12%
12		30	115,084	8.1%
4	19		111,184	8.5%
	17	30	106,012	9.8%
0	22		103,618	5.6%
	18	30	102,805	9.8%
0 12			72,394	8.2%
12		30	69,683	4.9%
	18	30	59,411	5.6%
0	22		48,773	2.6%
	17	30	48,757	4.5%
12		30	29,288	2.1%
	18	30	19,838	1.9%
0 1	7		17,515	1.2%
	18	30	11,280	1.1%
	18	30	9,448	0.9%
	18	30	4,369	0.4%

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https://visualization.policywise.com/P2matrix

https://visualization.policywise.com/P2matrix/Video_tutorial.html

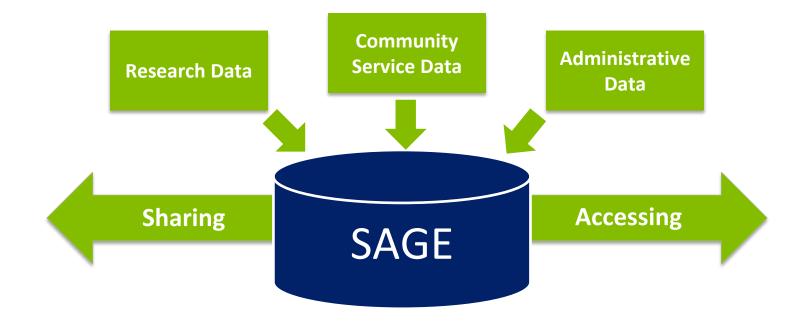




https://visualization.policywise.com/P2dashboard

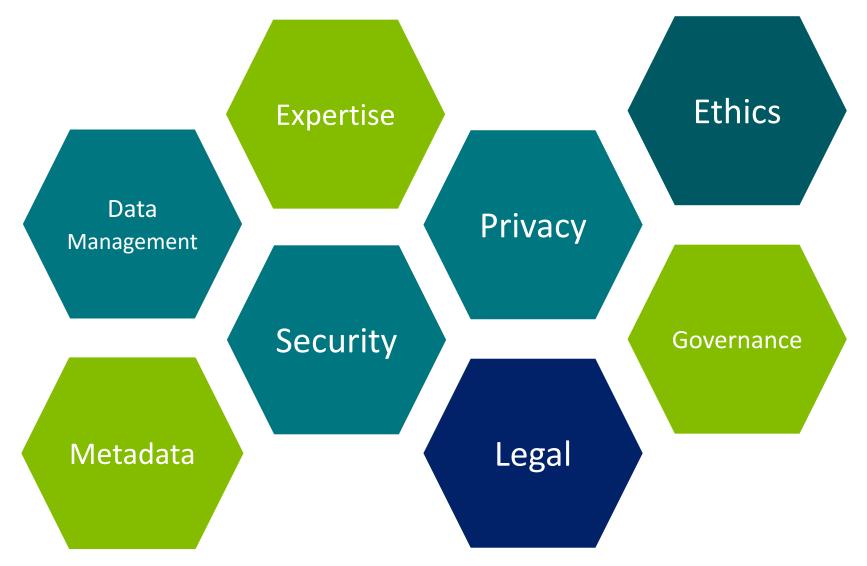
SAGE

(Secondary Analysis to Generate Evidence)



Enable and support use to Inform Policy and Practice

Collaboration Platform





SAGE Community Based Organization Data Readiness Survey

Secondary Analysis to Generate Evidence (SAGE) is conducting an assessment of the needs of the non-profit community and we would really appreciate your input in the questions below!

SAGE is a data repository developed by <u>PolicyWise for Children & Families</u> to facilitate collaboration among stakeholders via linking, managing, and sharing of sensitive data in an ethical manner.

Goal: This survey's objective is to understand how (or whether) non-profit organizations manage, use and share information (data) collected by them. Information collected through this survey will guide future work with local non-profits to liberate data to generate evidence and collaborate with each other on common goals. Even if you feel your organization has no capacity or limited capacity with data your feedback is still valuable. This survey will bring an understanding of legal and legislative barriers to data sharing, as well as needs regarding technical capacity among non-profit organizations in Alberta.

PolicyWise staff will analyze the results we receive from this survey and post them on our website. Only averages and aggregated results will be posted; individual organization data will not be identified or released.

Instructions for responding this survey:

Only one person per organization should answer this survey

The person responding to this survey should be familiar with their organization's strategies, mission and values, as well as the guidelines around how information is collected and managed (i.e., administrative information, client information, program information, funding information, etc.)

1. How would you classify your organization? (Please select all that apply)

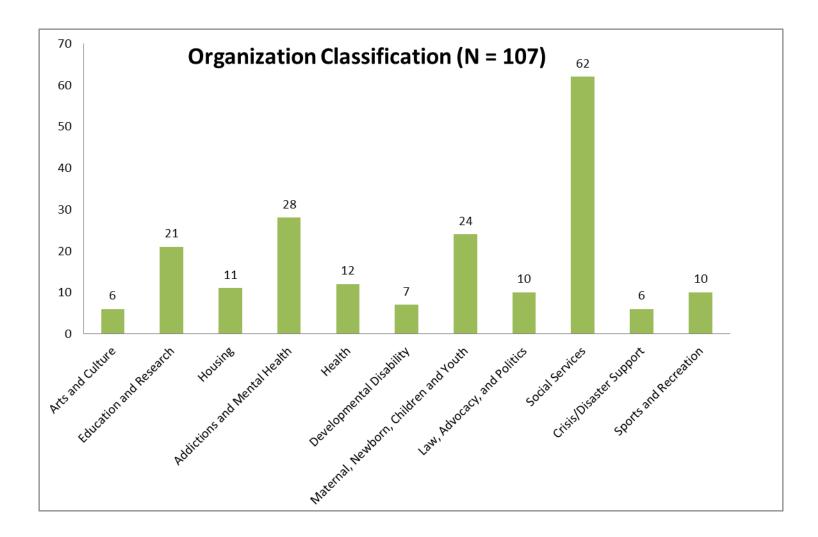
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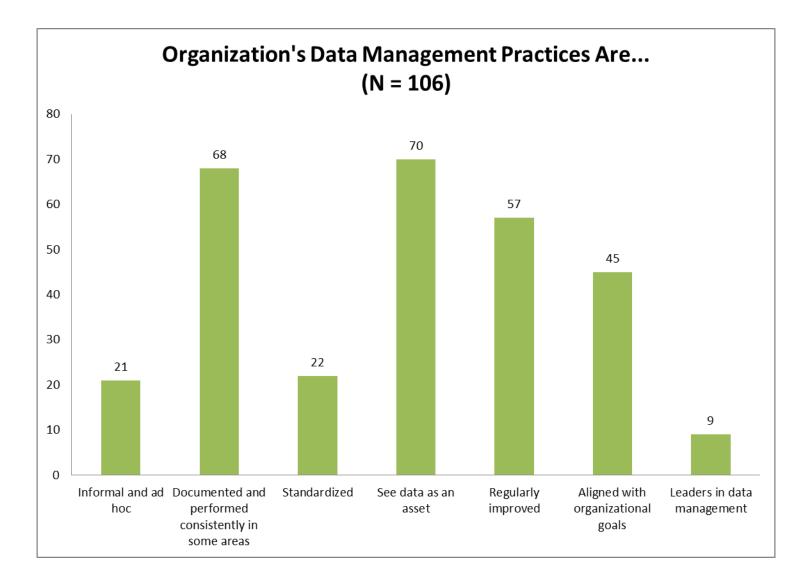
Education and Research

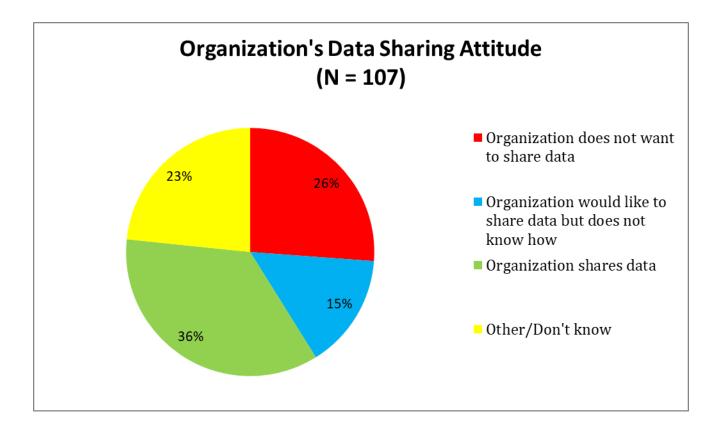
Housing

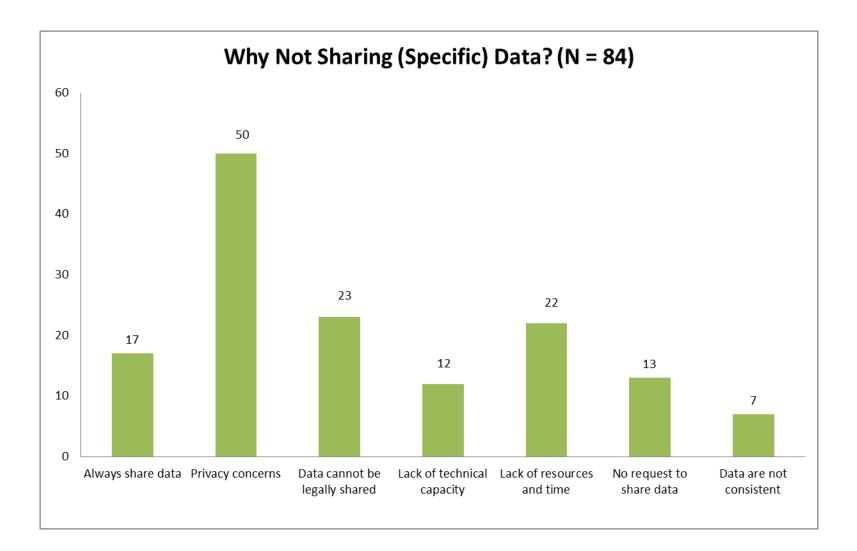
Addictions and Mental Health

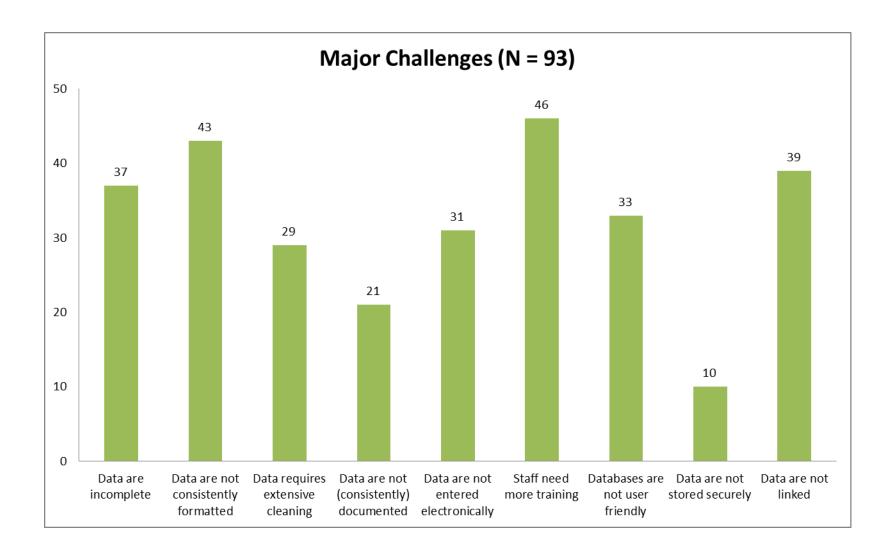
Resize font:











Survey comments

...outcome data is currently not linked to specific clients.

...demographic information for the area of the city we work in.

We need more community needs assessment data. We run programs and, based on feedback, we are meeting outcomes. However, are there groups of people we aren't seeing? Have their needs changed over the years of us doing programs?

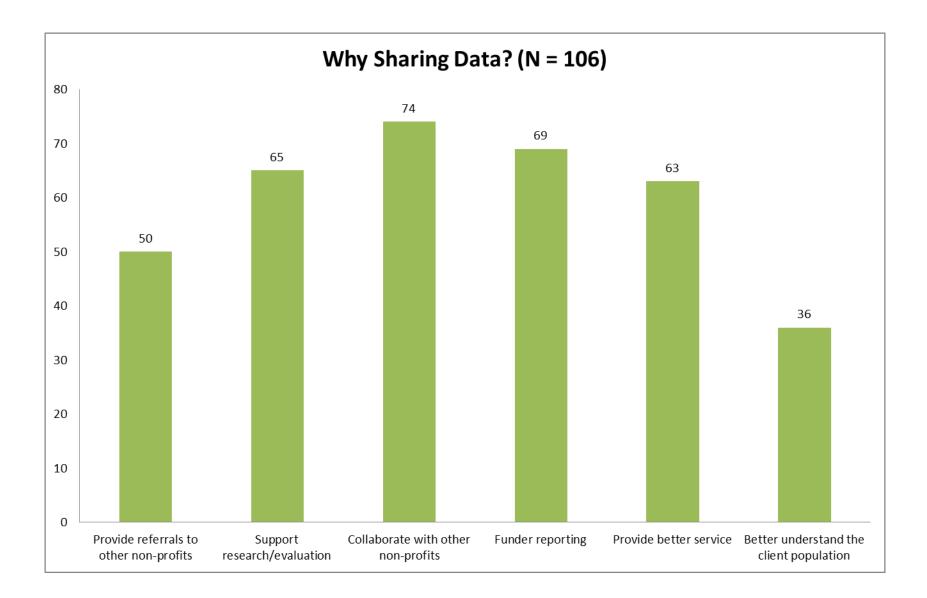
Reliable baseline information to measure against

...ability to track clients movement through our organization and over time

Linked records for clients in accessing different programs would help with planning and evaluation.

...a unifying measurement across all programs and services

...ability to view data collected on individual participants in a format such as a dashboard to better monitor participant life stability and successes.



Calgary Thrives/SAGE Data Sharing





SouthWest Communities Resource Centre

Calgary Thrives Project: January 2017 – June 2018

Calgary Thrives

Goal: Sharing data across community social service agencies to better inform service delivery.

- Address privacy, legal, and ethical barriers to allow data sharing.
- Assess technical capacity of agencies to be stewards of data - are they 'data ready'?
- Linking data and measuring poverty at the community level in Calgary.
 - Adopted Canadian Poverty Institute's definition of poverty.
 - Became a proof of concept for PolicyWise's linkage software.

Building **TRUST**.

Data and Not For Profits

What do we collect?

- Client information/outcomes
- Program outcomes
- Program evaluation

Why?

- Funders require it
- Need to help clients
- Need to track resources and outcomes

How do they collect data?

Client consent

- Clients will sign a form allowing agencies to collect their data for services.
- Some agencies have additional clause for collecting data for research.
- Other agencies have implied consent (ie. no consent). Eg. Food Bank.
 - Think: "we'll give you your food hamper, just please give us your information."?!?

PolicyWise SAGE not for profit client consent template.

NFPs may not have guidance from central ethics board.

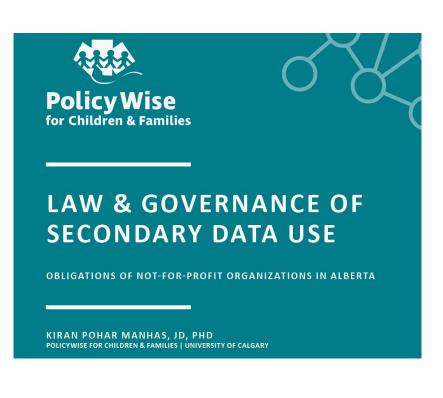
PIPA is a good guideline to follow:

Have clear policies on handling information and information requests.

A few best practices:

- Use only minimal information to complete the task at hand.
- Have consent for use.
- Have administrative, technical, and physical safeguards.
- Allow individuals to access their own information and request corrections.
- Proper governance.

https://policywise.com/2017/08/22/new-report-law-and-governance-of-secondary-data-use/



How do we collect data?

Technical capacity

- Intake processes vary. Some are very involved, others more basic.
- Database systems vary. Some are proprietary, other agencies use Excel.
- Event based data vs. individual based data.
- Sometimes it's merely a matter of priorities.
 Dealing with vulnerable populations. Serve the clients first!

Why share data amongst NFPs?

- One agency's data may only fill part of the picture.
- Are agencies able to collect a minimal set of elements that can give us the bigger picture?
- They may have received a food hamper today but what about the events that have lead up to that?
- How do we provide resources not only to help the client in the immediate short term but ensure they don't need to be a repeat visitor?
- Can we evaluate impact as a sector, or in a client-centric way?
- Linking data across agencies will allow us to serve clients more wholistically.

What can we learn about poverty?

- What variables are relevant?
- Acquired all available intake data from 6 agencies: SWCRC, CCC, Families Matter, Calgary Food Bank, Sunrise Link, CUPS.
- Lots of other data:
 - Intake forms
 - Psychological questionnaires
 - Administrative forms
 - Emergency fund recipient information forms
 - Program evaluation forms
- Scrutinized almost 30,000 different data items.

				Agency Name		
Variable Category	Variables	AGENCY 1	AGENCY 2	AGENCY 3	AGENCY 4	AGENCY 5
Demographics	Gender/Sex	х	x	x	х	x
	Date of Birth	х	х	x	x	x
	Marital Status		x	x	х	x
	Number in Household		х	х	х	х
	Household Role (Single Parent, etc)		х	х	х	
	Children		х	x	х	x
	Pets			x		
	Household Income		x	x	х	x
	Monthly Rent			x		x
	Employment Status		х	x		
	Grade (if child)				х	
	Address/Area of Residence	x		x		x
	Residential Mobility			x		
	Highest level of Education		x	x	x	
thnic Identity	Indigenous		x		x	x
	Ethnic Identity		x		x	x
	Language Spoken		x		x	x
	Born in Canada		x		x	
lient-Worker Interaction	New or ongoing client	x				
	Method of consent (written, verbal)	х				
	Requires translator	x				
	Other service providers assisting	x				
	How were they referred		x	x	x	
resenting Issues	Addictions	x	x	x	^	
reserving issues	Bullying	x	x			
	Issues with children	x		x		
	Domestic Violence	x	x	x		
	Education	x				
	Mental/Emotional Issues	x	x	x		
	Suicide Concern		x	x		
	Family Relation ships	х		x		
	Housing	x		x		
	Immigration	x				
	Low Income/Poverty	x		x		
	Employment Issues	х		x		
	ESL	x	х			
	Health	х	x	x		
	Need Food Hamper	х		x		
	Parenting Support	х		х		
	Tax Support			х		
	RESP (for children)			x		
	Child and Family Services Involvement			x		
	Physical Disability		х	х		
	Mental Disability		х	х		
	Have Family Doctor			x		

Winnowed 30,000 data items down to ~500 items.

Agency1 Evaluation worksheet of you think a particular question is relevant.

Δ

INOTE: This worksheet is for your reference only. If you need more information on Agency1 questions pleafill out the General Agency1 Evaluation worksheeet. Do not put your initials on this worksheet. Only put your Agency1 Evaluation worksheet of you think a particular question is relevant.

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2			
3	Variable Category	Question	Response
37		Since when at current address	(open text answer)
38		Length of residency (autocalculated)	(open text answer)
9		Postal Code of last permanent address	(open text answer)
10 F	Presenting Issues	Addictions/dependencies (e.g. alcohol, gambling, drugs)	(open text answer)
11		Baby needs	(open text answer)
2		Bullying - perpetrator	(open text answer)
3		Bullying - victim	(open text answer)
4		Caregiving and/or respite	(open text answer)
5		Child behaviour	(open text answer)
6		Child safety (maltreatment, neglect, exposure to domestic violence)	(open text answer)
7		Childcare (eg. daycare, dayhome, babysitting, nanny)	(open text answer)
8		Clothing	(open text answer)
9		Computer technology	(open text answer)
0		Discrimination	(open text answer)
1		Domestic violence - perpetrator	(open text answer)
2		Domestic violence - victim	(open text answer)
3		Early childhood development	(open text answer)
4		Education - adult	(open text answer)
5		Education - child	(open text answer)

Categorize Items

- Items were then categorized into 17 different bins:
 - Demographics
 - Disability •
 - Domestic Violence
 Life Events
 - Education

 - Financial
 - Food Security
 - General Health
 Resilience
 - Housing •

- Immigration
- Legal Issues

 - Literacy
- Employment Mental Health
 - Miscellaneous
 - Parenting

 - Risk Factors
 - Social Support •
- All items within each bin were aggregated.
- Sorted in descending order based on the number of initials they received.

Ambrose Classification

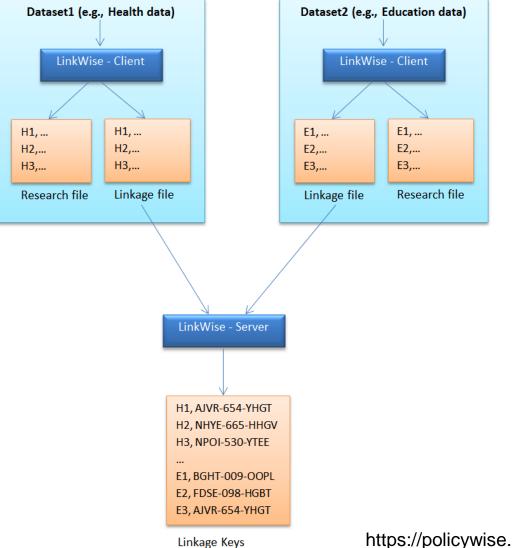
- Based on the Ambrose Multidimensional Poverty definition each item was classified according to 4 criteria:
 - Standard of Living Capital
 - Self Relationship Capital
 - Structural Capital
 - Relationship Capital

Ambrose Classification	Classification	What this tool might measure	Variable Category	Response Item	Count
		General low			
Standard of Living	Financial	income/poverty		Low income/poverty	
		Client has challenges			
Standard of Living	Financial	paying bills		Utilities-arrears	
		Client has challenges		Utilities-cut-	
Standard of Living	Financial	paying bills		off/reduced load	
		Reasons for variation in		Reasons for variation in	
Standard of Living	Financial	income		income	
		What is the client's debt			
Standard of Living	Financial	level?		Debt levels	
		Client has had challenges			
Standard of Living	Financial	fulfilling basic needs.	BASIC NEEDS	Basic Needs Assessment	
Standard of Living	Financial	Client's total income	INCOME	Total Income (Yearly)	
		Client's sources of		Primary and additional	
Standard of Living	Financial	income		sources of income	,

Poverty Indicator

- Data request included a measure of substance abuse, domestic violence, and standard of living.
- We will be measuring this across Calgary communities and within the data as a whole.
- Because this uses data from 3 different agencies, those data are not standardized and need to be harmonized.

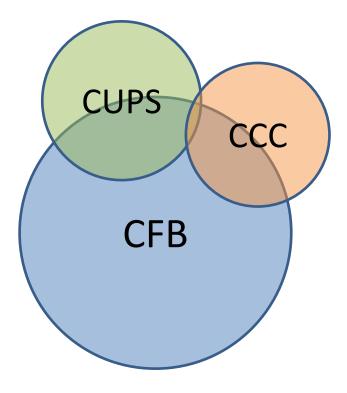
Data Linkage



https://policywise.com/2018/03/15/linkwise/

Linking of Data Across Agencies: Preliminary Results

- Using LinkWise we calculated the number of clients in common amongst three of the agencies.
- Not only did this give us an unprecedented picture of client overlap, it also represented a strong test case for LinkWise.



Secondary Use by Design

- Client perspective
 - Balance of protection and benefit
 - At the minimum, should not preclude data sharing (i.e. destruction of data)
 - Clients should understand sharing and future use of data
- Incorporate secondary use in practice
 - Data for business intelligence, evaluation, research
 - Engage clients

Where do we go from here?

Data sharing is possible and shouldn't be scary.

- But building TRUST is paramount with organizations Capacity building
- Data management, collection, analytics, visualization
- Sector-based perspectives
- Evaluation and collective impact

Data linkage

• Client journeys, service clusters

Data Stewardship and Access

• The value of data is in its use



Policy Wise for Children & Families

lead, create, mobilize

data@policywise.com



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